

Lecture 9

Def: A random variable is a function $X: S \rightarrow \mathbb{R}$, where (S, P) is a probability space.

↳ Ex: Summing the result of two dice rolls $X: S \rightarrow \mathbb{R}$
 $(n, m) \quad n, m \in \{1, 2, \dots, 6\}$
 $X[(1, 5)] = 6$

↳ Ex The lifetime of a lightbulb is a continuous random variable.

Convention: Random variables are to be denoted by capital letters: A, B, C, \dots, X, Y, Z

Def: Let X be a random variable. The cumulative distribution function (cdf) of X is the function $F_X: \mathbb{R} \rightarrow [0, 1]$, $F_X(x) = P(X \leq x)$

Ex Flip a fair coin once. Let X be the number of heads.

↳ $S = \{H, T\} \quad X: S \rightarrow \{0, 1\}$

$$X(H) = 1 \quad P(X=1) = \frac{1}{2}$$

$$X(T) = 0 \quad P(X=0) = \frac{1}{2}$$

$$P(X = \sqrt{2}) = 0$$

$$F_X(x) = \begin{cases} 0, & \text{if } x < 0 \\ \frac{1}{2}, & \text{if } 0 \leq x < 1 \\ 1, & \text{if } x \geq 1 \end{cases}$$

$$F_X(x) = P(X \leq x)$$

Ex Roll a pair of fair dice, let X be the sum of two numbers:

Find $F_X(1)$, $F_X(7)$, $F_X(15)$

$$F_X(1) = P(X \leq 1) = 0$$

$$F_X(15) = P(X \leq 15) = 1$$

$$F_X(7) = P(X \leq 7) = \frac{\text{favorable events}}{\text{total outcomes}}$$

$$\text{favorable events: } \left\{ \begin{array}{l} (1,1), (1,2), \dots, (1,6) \\ (2,1), (2,2), \dots, (2,5) \\ \vdots \\ (6,1) \end{array} \right\} = 21$$

$$\text{total outcomes: } 6 \times 6 = 36$$

$$\text{So } F_X(7) = \frac{21}{36}$$

Def: (Quantiles) Suppose that X is a random variable with cumulative distribution function F_X . For any number $p \in (0, 1]$ the p -quantile of X , denoted by $Q_X(p)$ is the smallest number x_0 such that:

$$F_X(x_0) = P(X \leq x_0) \geq p$$

• Thus, x_0 is the p -quantile of X [$x_0 = Q_X(p)$]

if

$$\bullet P(X \leq x_0) \geq p \quad \text{and}$$

$$\bullet P(X \leq x) < p \quad \text{for any } x < x_0$$

↳ **Ex** In this cdf:

$$F_X(x) = \begin{cases} 0, & \text{if } x < 0 \\ \frac{1}{2}, & \text{if } 0 \leq x < 1 \\ 1, & \text{if } x \geq 1 \end{cases}$$

• the $\frac{1}{4}$ -quantile = 0

• The median of random variable X is the $\frac{1}{2}$ -quantile

Ex :

score x	50	60	70	80	90
$P(X=x)$	0.1	0.2	0.3	0.25	0.15

Assume these are the only scores possible

cdf

$$F_X(x) = P(X \leq x) = \begin{cases} 0.1 & x=50 \\ 0.3 & x=60 \\ 0.6 & x=70 \\ 0.85 & x=80 \\ 1 & x=90 \end{cases}$$

0.75-quantile is 80 :

$F_X(70) = 0.6$ which is smaller than 0.75 **NOT Good**

$F_X(80) = 0.85$ which is greater than 0.75 **Good**

• This means 75% of students scored at least an 80.

• Quantiles convert probabilities into meaningful cutoff values and give robust, interpretable summaries of distributions

- especially for skewed data and risk analysis.

• **Ex** Let S be the number of steps a person walks in a day, measured across a large group participating in a wellness program.

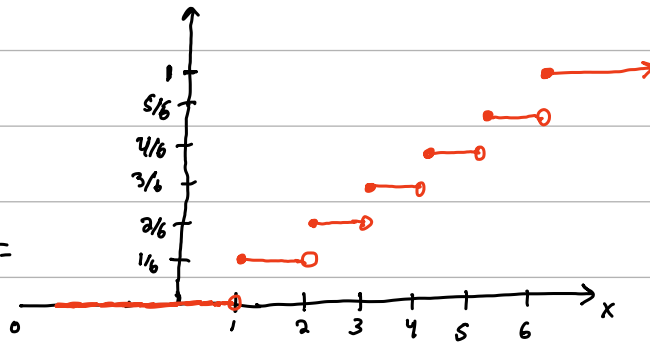
↳ the 0.7 quantile is 10000 steps:

↳ means that 70% of participants walk 10000 steps or fewer, and less than 70% walk 9999 steps or fewer.

Ex Roll a dice. X is the outcome. Find the median of X .

1) cdf:

$F_X(x) =$



$$P(X \leq 3) = \frac{1}{2} \quad \text{so} \quad P(X \leq 3) \geq \frac{1}{2} \quad \checkmark$$

$$P(X < 3) = \frac{2}{6} \quad \text{so} \quad P(X < 3) < \frac{1}{2} \quad \checkmark$$

3 is the median

Def: Independence

↳ Assume (S, \mathcal{P}) is a probability space, $X_i : S \rightarrow \mathbb{R}$

i) The random variables X_1, X_2, \dots, X_n are called independent if for any numbers $x_1, \dots, x_n \in \mathbb{R} \cup \{\pm\infty\}$ the events $\{X_1 \leq x_1\}, \dots, \{X_n \leq x_n\}$ are independent.

$$\hookrightarrow P(X_1 \leq x_1, \dots, X_n \leq x_n) = P(X_1 \leq x_1) \cdot \dots \cdot P(X_n \leq x_n)$$

ii) An infinite sequence of regular variables $X_n : S \rightarrow \mathbb{R}$ is called independent if X_1, \dots, X_n are independent for any n .

Notation: $X \perp\!\!\!\perp Y$, X, Y are regular variables.

• The sequence is called i.i.d. (independent, identically distributed) if it is independent and the regular variables have the same cdf.

$$P(X_i \leq x) = P(X_j \leq x) \quad \forall i, j$$